# Dr. D. Y. Patil Institute of Technology Pimpri, Pune

## Department of Electrical Engineering

### **Activity: "Innovative Teaching Learning Pedagogy"**

Date & Day: 4th February 2025, Tuesday

Activity Name: Peer Learning Group Activity on "Vector Groups of Three-Phase

Transformers"

Subject: EM - I

Venue: Electrical Classroom

Activity conducted by: Dr. Haripriya Kulkarni

#### Objectives:

The primary objective of this session was to enhance students' understanding of vector groups in three-phase transformers through an interactive and participative learning approach. Instead of traditional lecture-based teaching, a collaborative learning methodology was adopted to encourage discussion, teamwork, and peer learning.

Photographs:

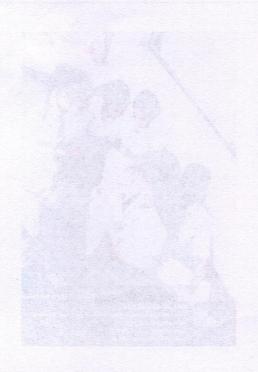




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#### Outcome:

- Collaborative & Peer Learning Encouraged teamwork, critical thinking, and problem-solving skills.
- Active Participation & Engagement Increased involvement and interest in the topic through discussion-based learning.

### Mapping of Pedagogy with POs and PSOs:

P01	P02	P03	P04	P05	P06	P07	P08	P09	PO10	PO11	PO12	PSO1	PSO2	PSO3
2	2							2	2					

#### Mapping of POs and PSOs with Justification:

POs and PSOs Mapped	Justification						
PO1: Engineering Knowledge	Students applied fundamental concepts of vector groups in three- phase transformers, understanding their role in phase shifting, load balancing, and system compatibility.						
PO2: Problem Analysis	The activity required students to analyze different vector group configurations, identifying their applications in power systems.						
PO9: Individual and Team Work	The peer learning approach encouraged students to collaborate, discuss, and clarify doubts, fostering teamwork and cooperative learning.						
PO10: Communication	Students presented and explained vector group concepts, enhancing their technical communication and presentation skills.						

**Course Coordinator** 

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