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Activity: "Innovative Teaching Learning Pedagogy"

Date & Day: Wednesday, 22 /01/2025

Activity No 02

Type of Activity: Word game

Subject: FMA

Venue: Class Room no.B201

Activity conducted by

- Ms. Rajashree Bhokare

Objectives:

- 1. Students will strengthen their understanding of the syntax and usage of 8051 instructions by engaging in contextual learning during the game.
- 2. The word game will create a fun and motivating learning environment, making it easier for students to grasp complex microcontroller programming concepts.
- 3. By working under time constraints, students will improve their ability to recall and apply instructions quickly and accurately.

Photographs:





Outcome:

- 1. Through repeated engagement with key terms, students enhanced their memory retention and understanding of 8051 instructions.
- 2. The time-based nature of the game enhanced students' ability to quickly recall and apply instructions under pressure.

Ms. Rajashree Bhokare SE Subject Teacher

Dr.Manasi P.Deore DAC

H.O.D



Dr. D. Y. Patil Unitech Society's Dr. D. Y. Patil Institute of Technology, Pimpri, Pune Department of Electrical Engineering

Activity: "Innovative Teaching Learning Pedagogy"

Mapping of Pedagogy with POs and PSOs:

| PO1 | PO2 | РО3 | P05 | P06 | P07 | P08 | P09 | PO10 | Po11 | PO12 | PSO1 | PSO2 | PSO3 |
|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| 1 | 1 | | | | | 1 | 1 | 1 | | | 1 | 1 | |

Mapping of POs and PSOs with Justification:

| POs and PSOs Mapped | Justification |
|------------------------|--|
| | |
| PO1 | Required students to apply theoretical understanding of instructions while |
| | playing the game. |
| PO2 | Students analyzed instruction types, formats, and meanings in real-time. |
| PO8 | Promoted fair play, honesty, and integrity during the game-based competition. |
| PO9 | Students either worked in teams or learned from peer interaction during the |
| | game. |
| PO10 | In team games, students discussed and explained their choices, enhancing |
| | communication skills. |
| PSO1 | Reinforced core microcontroller instruction set knowledge, essential for |
| | embedded systems. |
| PSO2 | While not simulation-based, the activity builds foundational skills for coding |
| | with IDEs where instruction sets are applied. |

Ms. Rajashree Bhokare

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SE Subject Teacher DAC

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